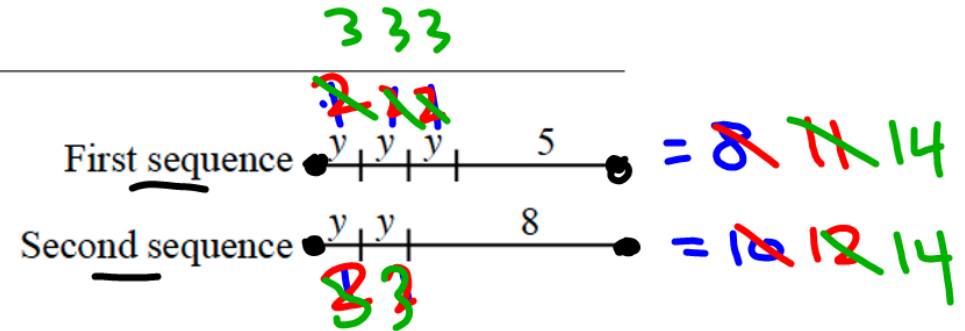


Bridge – Introduction to Variables

4-2.

Now Croakie has a new special jump length. He moved between two fixed points, each time with a different sequence. His trainer, Thom, drew the diagram below to represent his two sequences, using y to represent the length of Croakie's new special jump.

Name: _____



- Describe each of Croakie's two sequences.
- Work with your team to figure out how far Croakie travels in each special jump. Be prepared to explain your thinking to the class.

Try: $y=1$ No. $y=2$ No. $y=3$ Yes! The special jump is 3 units.

- What is the distance between the start and end of his sequence of jumps?

The distance between the start and end is 14 units.

4-3.

Croakie has a new set of moves. The sequence involves three special high hops. The expression $x + x + x + 5$ represents the whole sequence, with x representing the distance he moves with each high hop.

- a. In your own words, describe what you know about Croakie's new sequence.

- b. If Croakie's new sequence is a total of 11 feet, draw a diagram to represent Croakie's new sequence.

- c. How far does Croakie jump with each high hop? How can you tell?